Elementary School Psychologist-Primary Responsibilities

- Conduct psychoeducational evaluations for Chapter 14 (special education)
 and Chapter 16 (gifted)
- Conduct Functional Behavior Analysis
- Develop Positive Behavior Intervention Plans
- Support each student's IEP by working with a multidisciplinary team
- Meet with parents through face-to-face visits of telephone conferencing
- Counsel students individually as a related service

Elementary School Psychologist-Primary Responsibilities

- Offer grief or emergency counseling services
- Act as liaison to community agencies
- Conduct 504 evaluations and coordinating 504 meetings meetings
- Coordinate transition meetings for students transitioning from one building to another
- Conduct Risk Assessments and Threat Assessments

Elementary School Psychologist-Primary Responsibilities

- Attend Re-Entry Meetings when students return from alternate placements (e.g. hospitalizations)
- Consult with teachers on how to support regular education students prior to referrals
- □ Participate on Concussion Management Committee Meetings
- Participate in Manifestation Determination meetings/Informal Disciplinary hearings

School Psychologist- Autism Initiative Internal Coach Primary Responsibilities

- Communicate with the PaTTAN consultants month during site visits about progress in the autistic support classrooms
- Conduct re-evaluations for sixty-one (61) students educated in eleven (11) autistic support classrooms
- Consult with the Autism Initiative consultants during monthly classroom visits
- Write summaries/consult notes updating the consultants on the internal coach's recommendations
- Maintain record of time logs/consult notes in the consultation binder to document independent internal coach site visits
- ☐ Guide, support, and facilitate the recommendations in the consultant's summary notes which are based on ABA concepts and the classroom site review

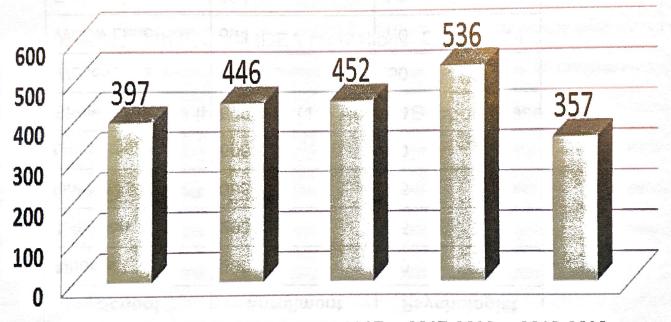
School Psychologist- Autism Initiative Internal Coach Primary Responsibilities

- Attend trainings that will allow further development of skills related to implementation of effective instructional practices
- Observe, provide feedback, modeling, and guided practice for items listed on the classroom site review
- Provide resource/reference material to support ABA concepts or other areas relevant to the items listed on the classroom site review
- Provide group training opportunities for teachers, instructional assistants, and parents in coordination with the consultant where appropriate.
- Attend yearly training events to acquire a skill set similar to that of PATTAN Autism Initiative consultants so that our school district programs can independently maintain provision of ABA supports

School Psychologists-Current Staffing

School	Enrollment	Psychologist
Alburtis	335	.40
Jefferson	293	.25
Lincoln	388	.75
Macungie	506	1.0
Shoemaker	679	1.0
Wescosville	502	.60
Willow Lane	694	1.0
Eyer	894	1.0
LMMS	1157 561 26 400	1.0
EHS	2764	1.0





2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 (*through 1/17/19)

Elementary School Psychologist-Impact

- Compliance with Federal IDEA regulations, Chapter 14 and Chapter 16 timelines
- Provide support to the eleven (11) Autistic Support Classrooms servicing sixty-one (61) students
- □ \$100,000 (recurring cost)